

## Description of Your Report

Your Course Evaluation Report contains up to four sets of items, represented in up to four sections in your report, described below.

### Sets of Items

#### **Institutional Items**

These eight items are consistent across the University of Toronto. They are comprised of:

- Five rating-scale items which represent institution-wide teaching and learning priorities.
  - ◊ **The institutional composite mean, a mathematical average of these first five items.**
- One rating-scale item on the overall quality of a student's learning experience.
- Two qualitative comment items.

#### **Divisional Items**

These items are consistent across your division. They represent division-wide priorities for teaching and learning.

#### **Departmental/Program/Course-Type Items**

These items (when applicable) represent further levels of granularity and specificity for teaching and learning priorities within your division (e.g., department, program, course type).

#### **Instructor-Selected Items**

These items are optional items which may be selected from the item bank by instructors during the question personalization period.

- **Note that the results from these items are only reported to instructors, as they are primarily intended to function as personal formative feedback.**

## Report Sections

The following provide different statistical summaries and representations for your institutional, divisional, and departmental/programmatic items (where appropriate).

### **Section 1: Course Evaluation Overview**

Provides all course evaluation data except instructor-selected items.

### **Section 2: Response Distributions and Additional Statistics**

Provides detailed response distributions.

- The number and relative percentage of respondents providing a given answer is provided, along with a graphical representation.
- This section also reports further statistics for each set of items relative to Section 1.

### **Section 3: Comparative Data**

Provides comparative means for your course as compared to the relevant means across *all other evaluated courses at a particular level of comparison (e.g. division, program)* for each set of items.

### **Section 4: Instructor-Selected Items**

Provides data for optional items that instructors can select from the item bank during the question personalization period. This section is formatted identically to Section 2.

## Statistical Terms Used in this Report

**Mean:** The mathematical average. This measure is the most sensitive, and can be greatly affected by extreme and/or divergent scores.

**Median:** The middle value when all responses are ordered. This measure is less affected by extreme and/or divergent scores.

**Mode:** The most frequently occurring score.

**Standard deviation:** A measure of the "spread" of the data.

<b>Course Name:</b> The Philosophy of Aristotle PHL302H5-F-LEC0101 <b>Division:</b> ERIN <b>Session:</b> F <b>Session Codes:</b> F = First/Fall, S = Second/Winter	<b>Instructor:</b> Juan Pineros <b>Section:</b> LEC0101  <b>Report Generation Date:</b> January 6, 2020
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Raters	Students
Responded	17
Invited	26

## Section 1: Course Evaluation Overview

### Part A. Core Institutional Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

Question	Summary	
	Mean	Median
I found the course intellectually stimulating.	4.2	4.0
The course provided me with a deeper understanding of the subject matter.	4.5	5.0
The instructor ( <b>Juan Pineros</b> ) created an atmosphere that was conducive to my learning.	4.5	5.0
Course projects, assignments, tests, and/or exams improved my understanding of the course material.	4.2	4.0
Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.	4.4	5.0
Institutional Composite Mean	4.4	-

Scale: 1 - Poor 2 - Fair 3 - Good 4 - Very Good 5 - Excellent

Question	Summary	
	Mean	Median
6. Overall, the quality of my learning experience in this course was....	4.0	4.0

## 7. Please comment on the overall quality of the instruction in this course.

Comments
Great in class activities
Amazing! Juan is an amazing instructor. He is very enthusiastic about what he is teaching and always pushes us to think more about the material.
The professor did a good job for the most part, the content of the course was a bit dry so it was hard to keep the class enticed.
The instructor did not succeed at engaging the class with the material. It was often very quiet with little to no students participating when asked questions. The topics were difficult to be interested in and the whole class seemed very bored.
The overall quality of the course was very good. The syllabus my instructor made really helped me understand the course material. For example, the commentaries we had to do really provided an in depth analysis of not only Aristotle's psychology, but also a great second opinion from other commentators. Furthermore, I like how we, the students, constructed a live library through this process, which made for an amazing study tool. More importantly, Juan made an excellent environment for participating, making at least 90% of class that attended regularly participate in philosophic discourse. Juan also showed a great deal of interest in students, even if the interpretations they propounded seemed to be inaccurate or time-consuming. The only concern is mainly due to the text we were covering itself. For Aristotle does not explain or conclude anything right away, but instead considers hypotheses and investigates other concepts that might not even pertain or contribute to his final conclusion in De Anima. This makes it extremely hard to follow and interpret. Juan did a really good job explaining Aristotle's psychology; however, I wished he would straight up told us what Aristotle will eventually conclude sometimes instead of leading us onto line of thought (that Aristotle was considering) not necessarily related to Aristotle's conclusion. Nevertheless, this criticism is negligible since this course is about his psychology and not necessarily the conclusive ideas Aristotle finishes with. Also Juan gave exceptional feedback on assignments. For example, he is one of actual few philosophy professor who actually gave feedback on midterms and the feedback was actually good.
The handouts are very useful, and the explanation of Aristotle's ideas is very clear! I wish we could have spent some more time on how to use the commentary at the beginning of the course.
I think the course material was overall good but the professor would do better with using slides rather than writing on the board.
I think the course could have ben improved by focusing more on action, desire, and reason and ethics.
Good, explanative, we were called on to engage
Professor Juan provided clear examples and explanations of concepts using things like diagrams and analogies making the difficult texts and concepts easier to understand
Prof. Juan was very engaged in discussions and on the course topics
the instructions were alway clear. you also always made a point to ensure the class had a great understanding of expectation for assignments and tests
Very funny and interesting atmosphere in the whole semester and I love it!
It was excellent, Professor Juan takes time to explain difficult passages considering that the course deals with Aristotle's difficult works. The assignments were reasonable although they were initially difficult to understand. But it was especially clear how much Professor Juan wanted his students to succeed in his course and it encouraged a learning atmosphere for every student. His instruction was welcoming for students to offer their opinions to which he built upon to make a certain point.
The overall quality of the instruction in this course is amazing and straightforward. The course material was difficult to understand but Juan did an amazing job in breaking down the material to further understand the components of the course subject.

**8. Please comment on any assistance that was available to support your learning in this course.**

Comments
Office hours
Juan is very helpful in class and during office hours. He is very good at answering our questions and at explaining the material.
Office hours, e-mail's, and in class discussion.
The instructor gave me a lot of resistance when requesting my Accessibility Accommodations from Accessibility Services. It made me feel very poorly about myself and the fact that I require these accommodations due to my disability. I was very upset by the way he dealt with my accessibility.
Office hour, readings
The assistance was very good as the professor was always available for help and gave great feedback on assignment ideas.
Prof Pineros made himself available through email, office hours, extra office offices, in class questions, and alternative office hours. It was simply incredible – especially for someone who is probably busy with job applications – impressive to say the least. Never before have I had a professor who made students' learning such a priority. Actions speak louder than words, and the amount of time Prof. Pineros dedicated to helping students was first-rate.
many resources; handouts/ commentaries/ and presentations
Professor Juan was always taking questions and office hours were useful.
the assistance was very helpful
office hours always after class. Juan also made a point to explain everything clearly, explaining questions
Professor Juan was readily available in his office hours and through email as well. Extremely supportive and I hope he continues to teach the course!

**Part B. Divisional Items**

**Scale: 1 - Very Light 2 - Light 3 - Average 4 - Heavy 5 - Very Heavy**

Question	Summary	
	Mean	Median
9. Compared to other courses, the workload for this course was...	3.1	3.0

**Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - Strongly**

Question	Summary	
	Mean	Median
10. I would recommend this course to other students.	3.9	4.0

**Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal**

Question	Summary	
	Mean	Median
11. The course inspired me to learn more about the subject matter.	3.5	4.0

**Part C. Departmental Items - Philosophy**

**Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal**

Question	Summary	
	Mean	Median
12. The course instructor ( <a href="#">Juan Pineros</a> ) was enthusiastic about the course material.	4.6	5.0

**Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal**

Question	Summary	
	Mean	Median
13. The course instructor ( <a href="#">Juan Pineros</a> ) expressed an interest in student understanding when explaining course concepts.	4.8	5.0

**Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal**

Question	Summary	
	Mean	Median
14. The course provided instruction on how to critically evaluate ideas.	4.4	5.0

## Section 2: Response Distributions and Additional Statistics

This section provides detailed response distributions.

**Mean:** The mathematical average. This measure is the most sensitive, and can be greatly affected by extreme and/or divergent scores.

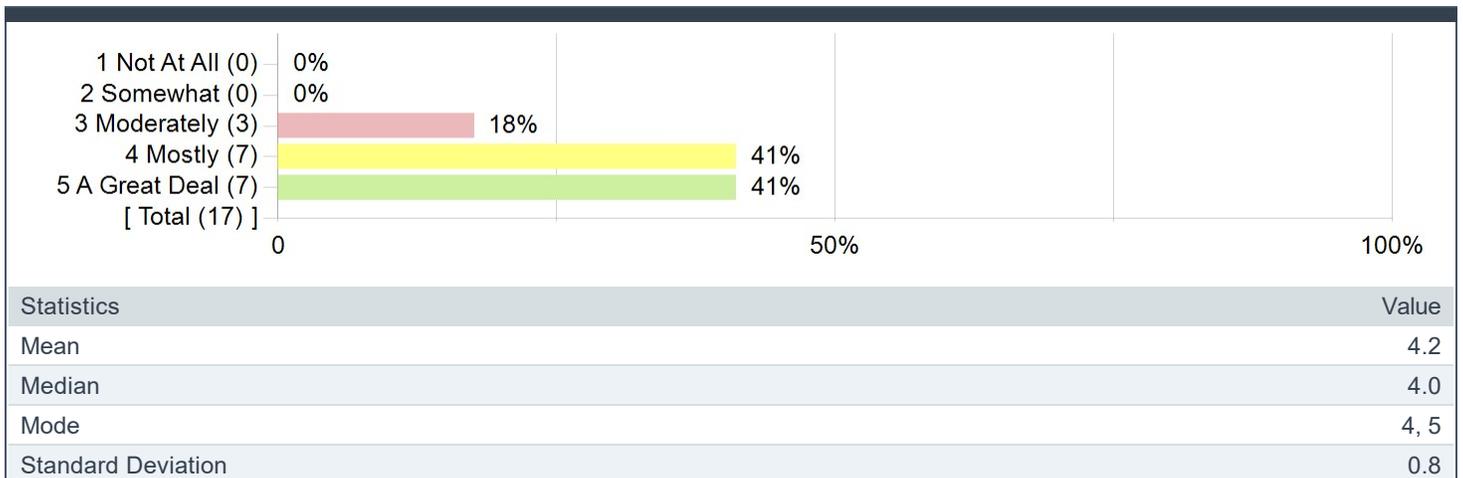
**Median:** The middle value when all responses are ordered. This measure is less affected by extreme and/or divergent scores.

**Mode:** The most frequently occurring score.

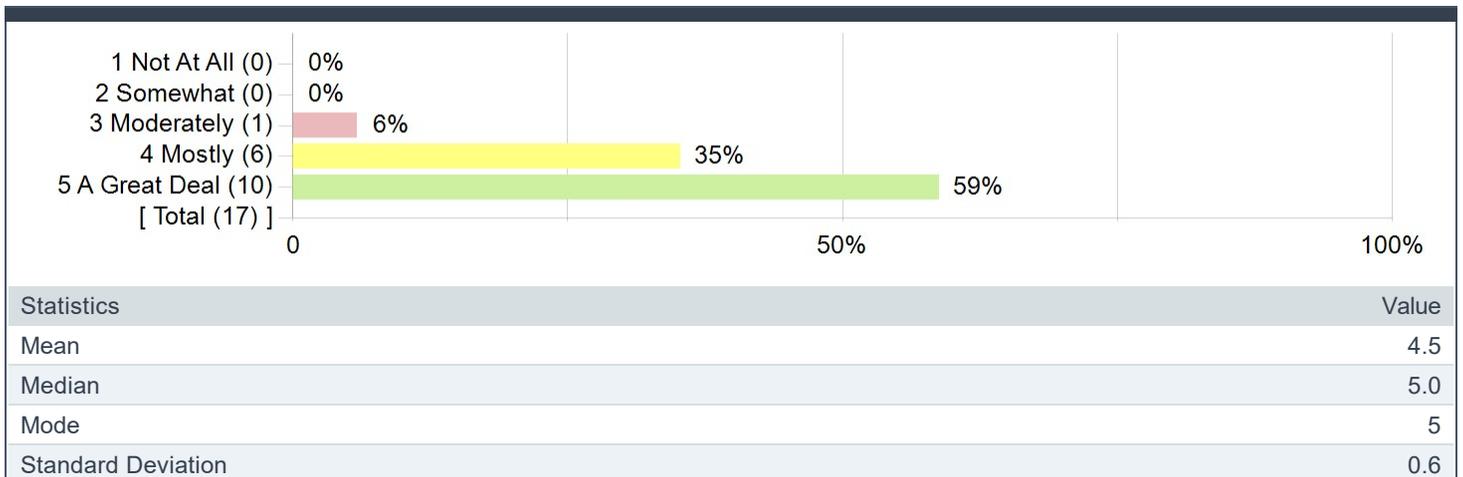
**Standard deviation:** A measure of the "spread" of the data.

### Part A: Core Institutional Items

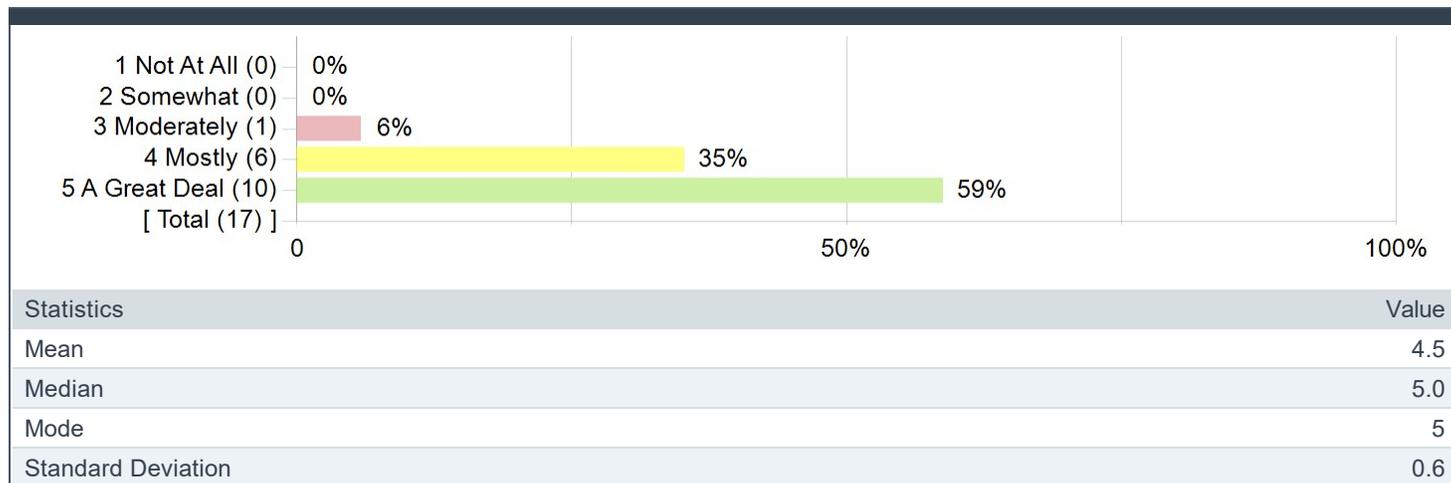
#### 1. I found the course intellectually stimulating.



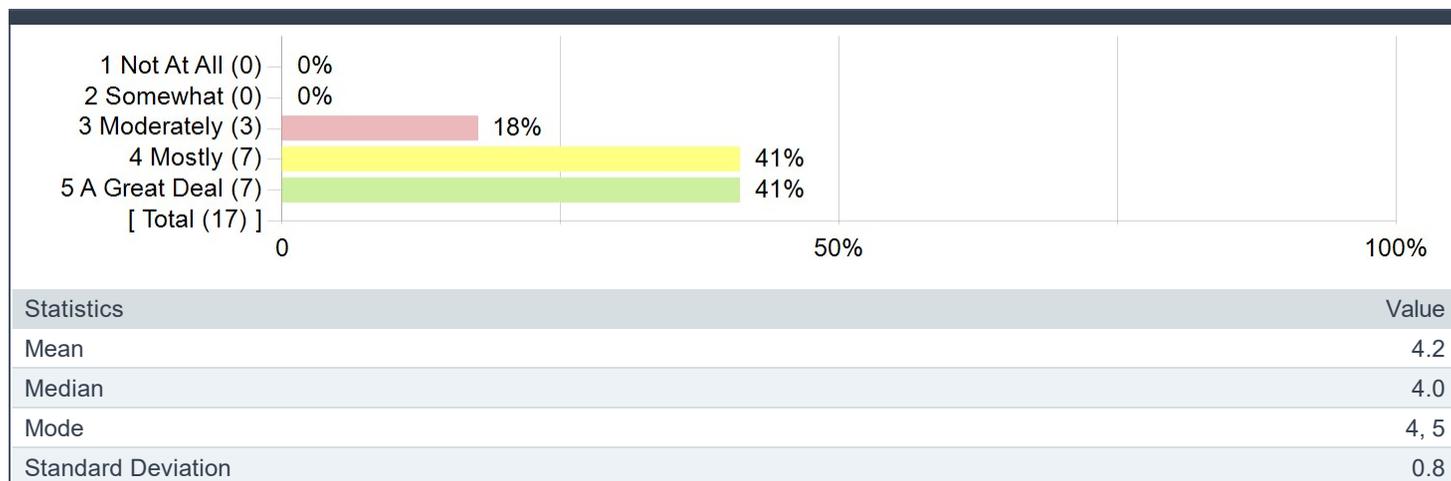
#### 2. The course provided me with a deeper understanding of the subject matter.



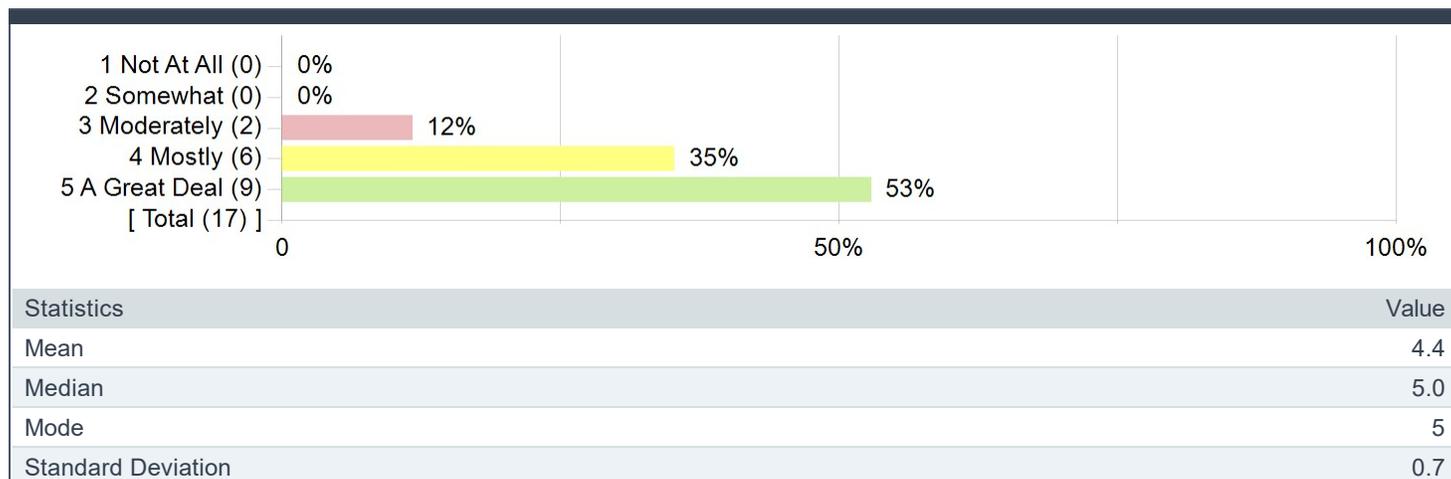
**3. The instructor (Juan Pineros) created a course atmosphere that was conducive to my learning.**



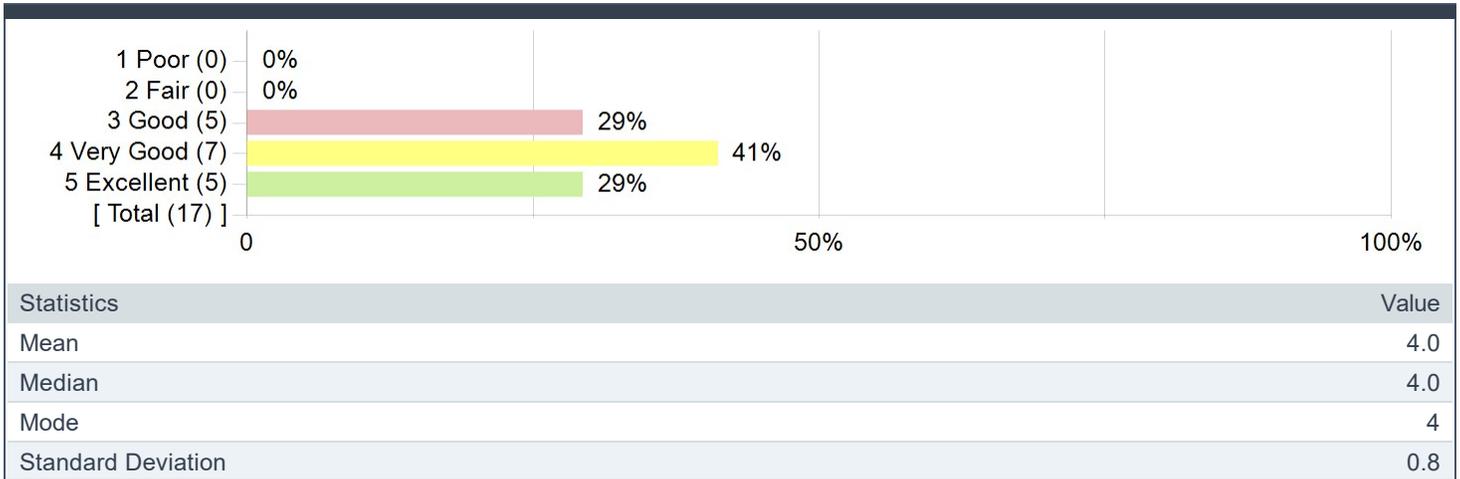
**4. Course projects, assignments, tests and/or exams improved my understanding of the course material.**



**5. Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.**

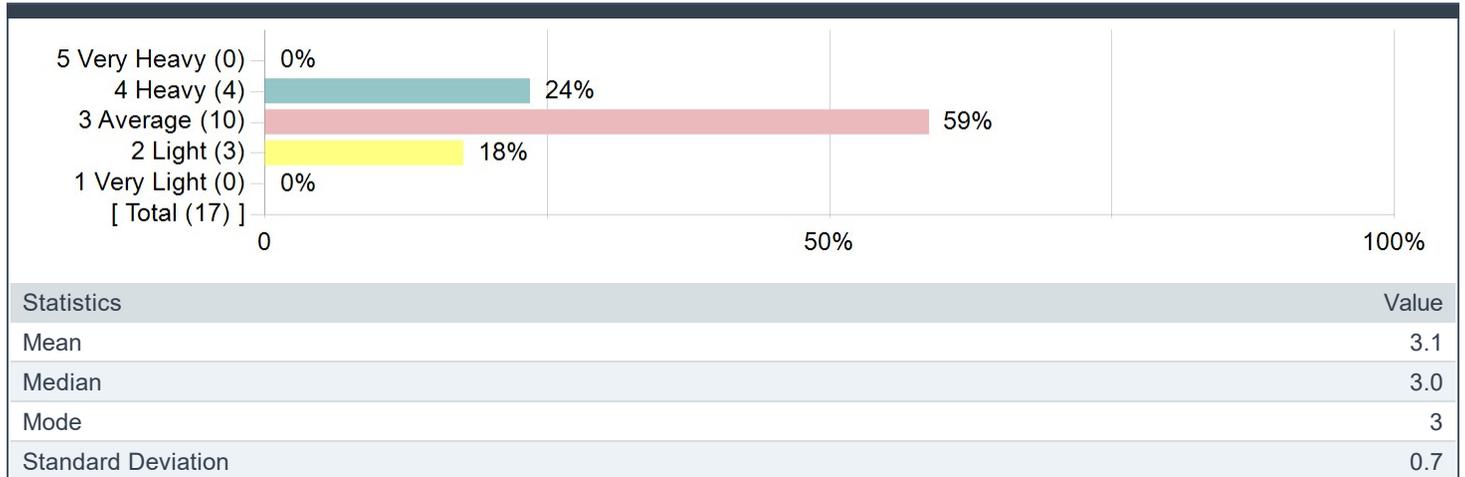


6. Overall, the quality of my learning experience in this course was....

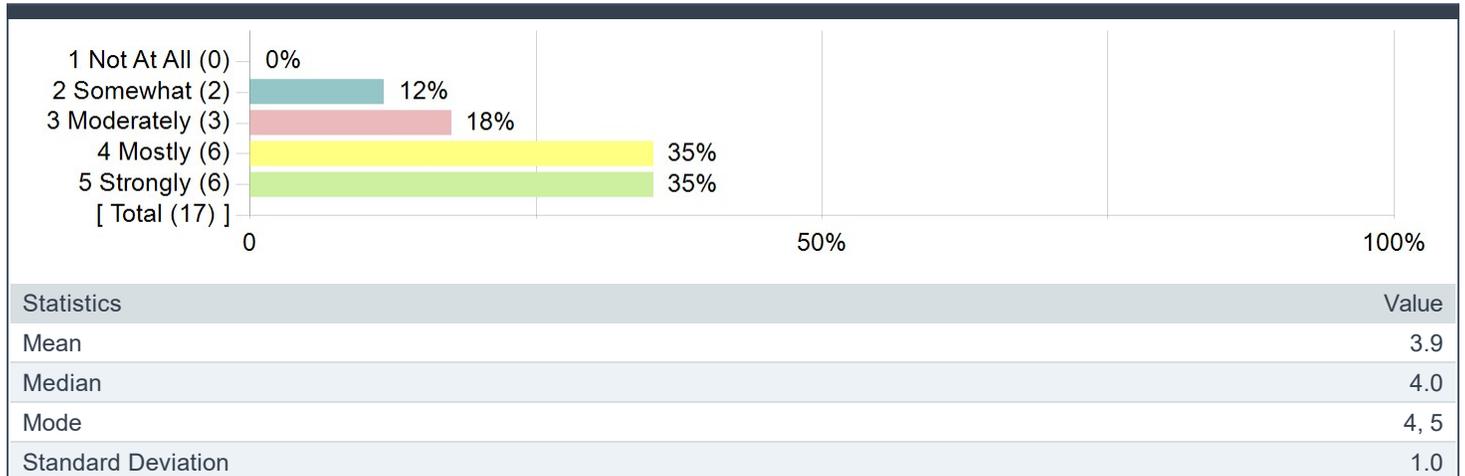


## Part B. Divisional Items

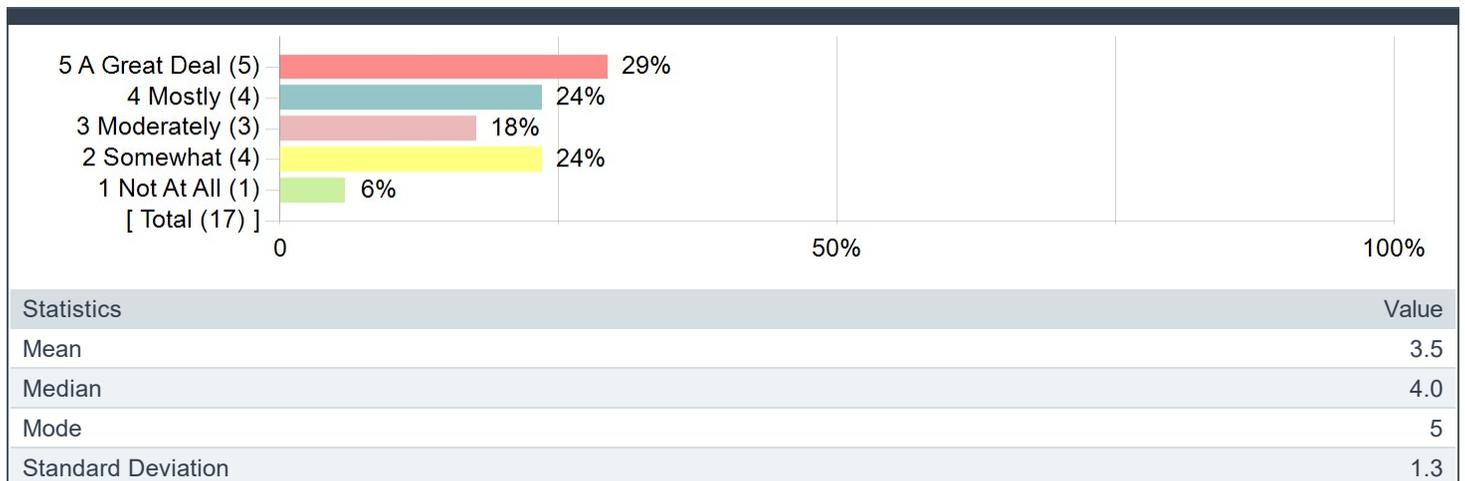
### 9. Compared to other courses, the workload for this course was...



### 10. I would recommend this course to other students.

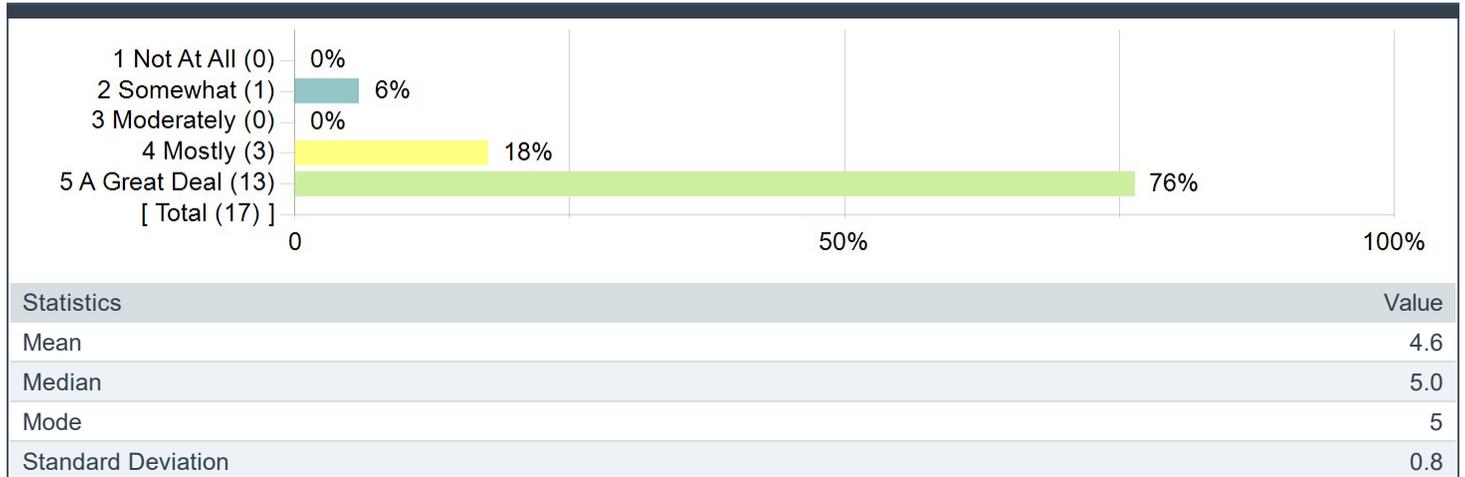


### 11. The course inspired me to learn more about the subject matter.

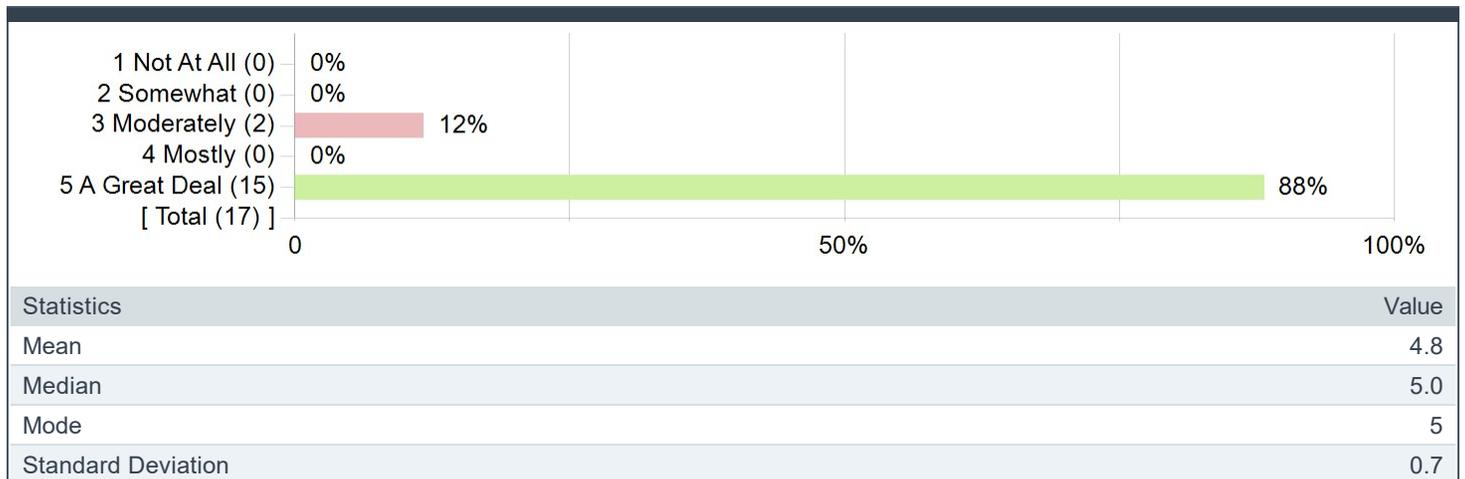


## Part C. Departmental Items - Philosophy

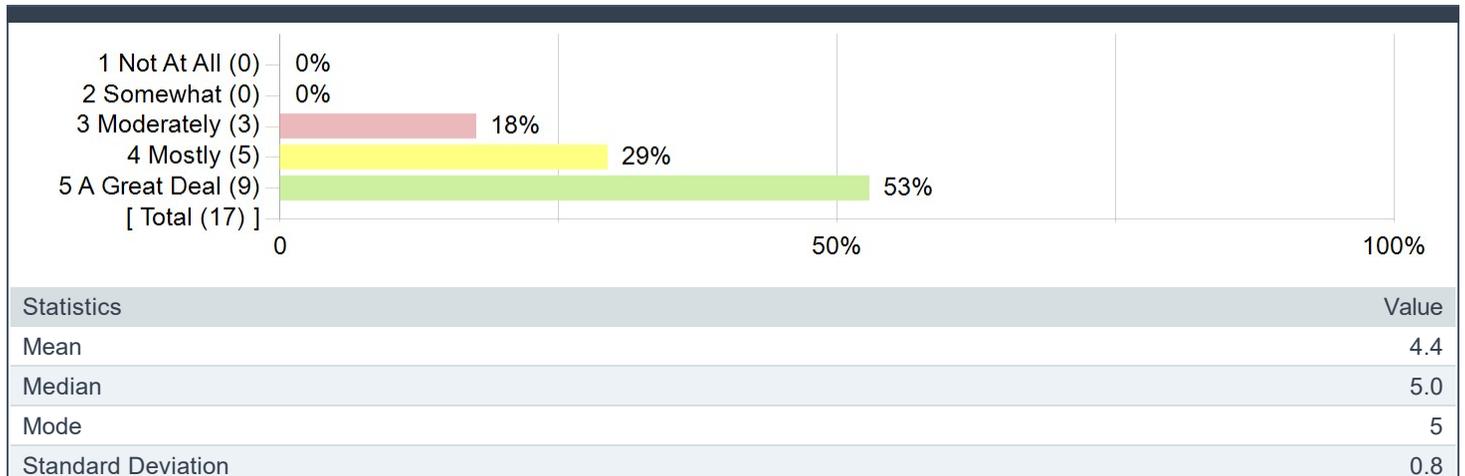
12. The course instructor (**Juan Pineros**) was enthusiastic about the course material.



13. The course instructor (**Juan Pineros**) expressed an interest in student understanding when explaining course concepts.



14. The course provided instruction on how to critically evaluate ideas.



## Section 3. Comparative Data

This section provides overall means for given comparators (e.g., division, department) alongside the mean values for a given course. Note that the comparators are calculated by pooling together all individual student survey responses (e.g., student responses for all of the courses in a department are pooled together and the departmental mean responses calculated from that). The provided comparators are thus a measure of the 'average' student experience for a unit or division; they are not a measure of the 'average' course in a unit or division. This calculation has the effect of giving large courses more 'weight' in the calculation of the comparator means. The effect of this on the calculated comparator varies depending on the relative proportion of large or small courses within a unit or division. As such, the departmental and divisional comparative mean values provided on course evaluations should not be regarded as an absolute and definitive benchmark.

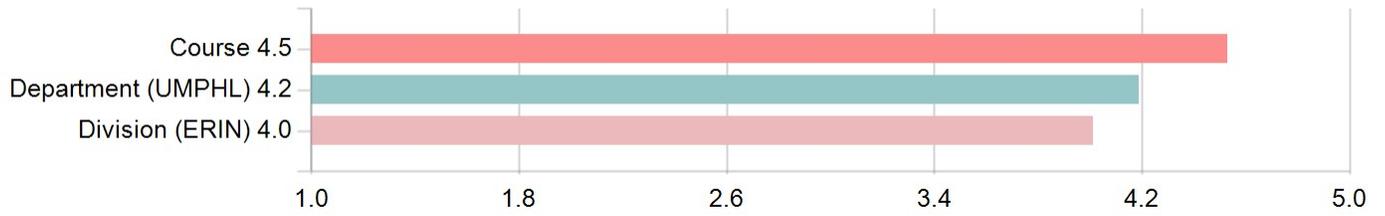
*For example, if a department offered only two courses, one with 1000 students who all answered 3.5 and the other with 10 students who all answered 4.5 (so that the means would be 3.5 and 4.5 respectively), then the departmental mean provided on the course evaluations would be 3.51 since the calculation would be  $[(3.5 \times 1000) + (4.5 \times 10)] / 1010 = 3.51$  and not  $(3.5 + 4.5) / 2 = 4$ .*

### Part A. Core Institutional Items

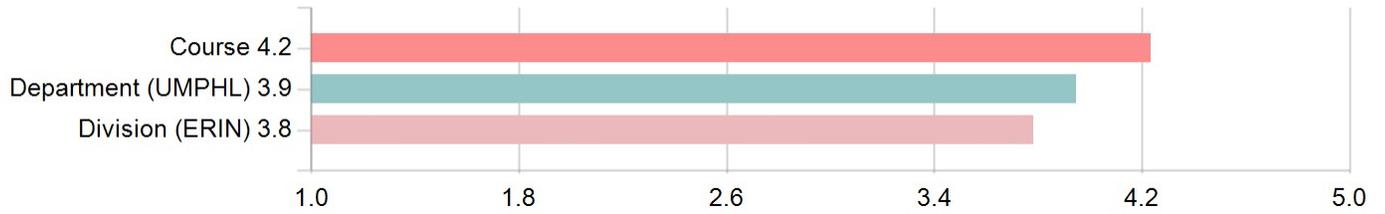
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal



3. The instructor ([Juan Pineros](#)) created an atmosphere that was conducive to my learning.



4. Course projects, assignments, tests, and/or exams improved my understanding of the course material.



5. Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.



Scale: 1 - Poor 2 - Fair 3 - Good 4 - Very Good 5 - Excellent

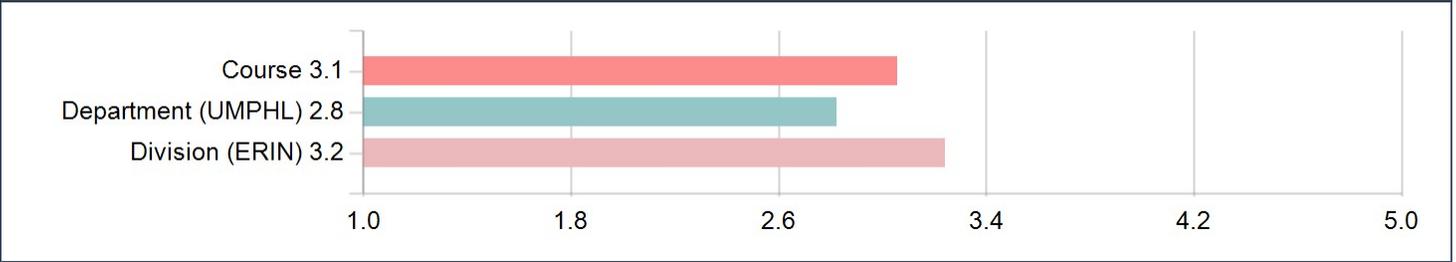
6. Overall, the quality of my learning experience in this course was:



**Part B. Divisional Items**

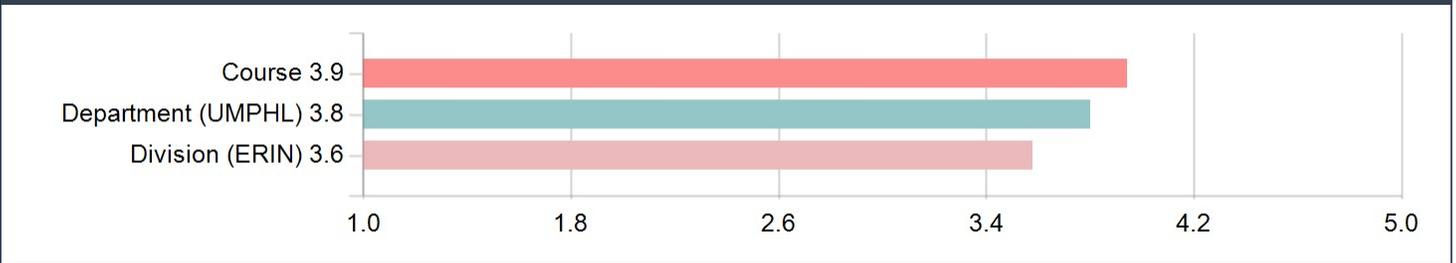
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9. Compared to other courses, the workload for this course was...



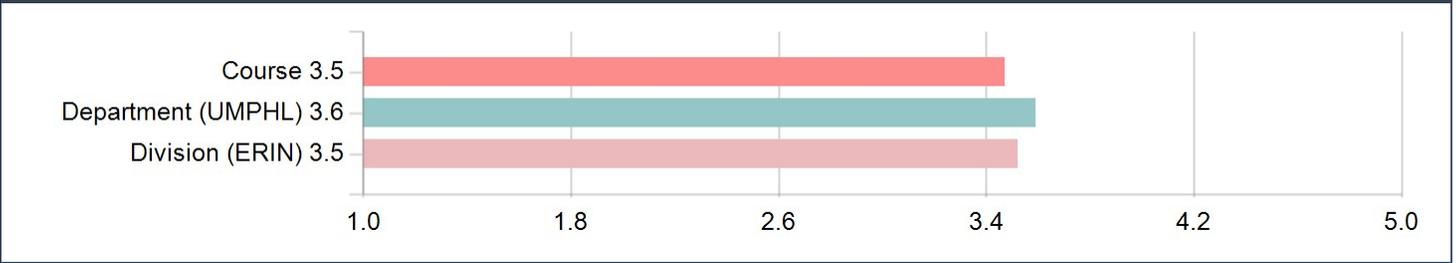
**Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - Strongly**

10. I would recommend this course to other students.



**Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal**

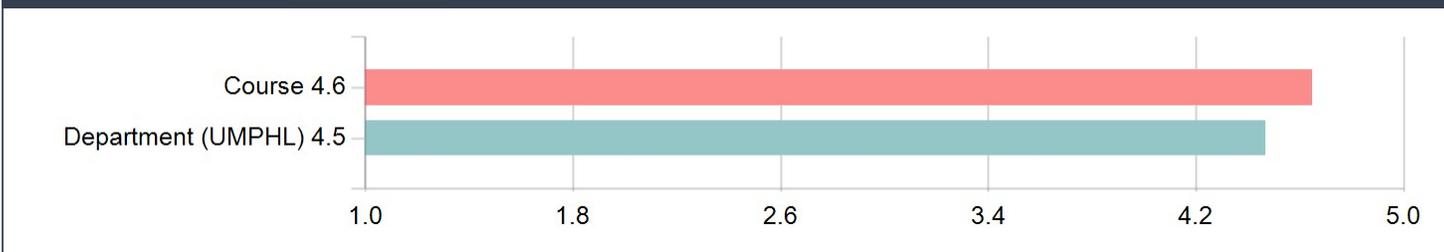
11. The course inspired me to learn more about the subject matter.



### Part C. Departmental Items - Philosophy

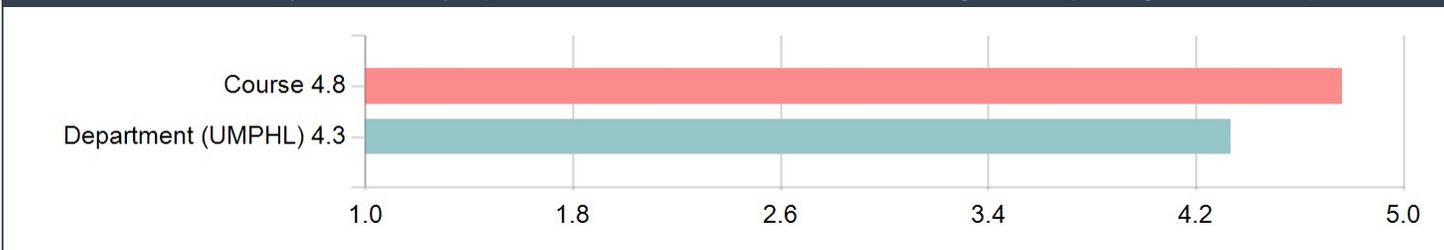
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

12. The course instructor ([Juan Pineros](#)) was enthusiastic about the course material.



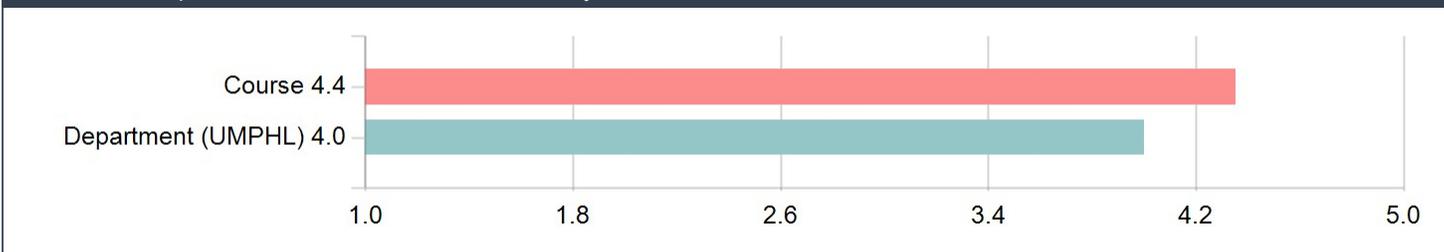
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

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Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

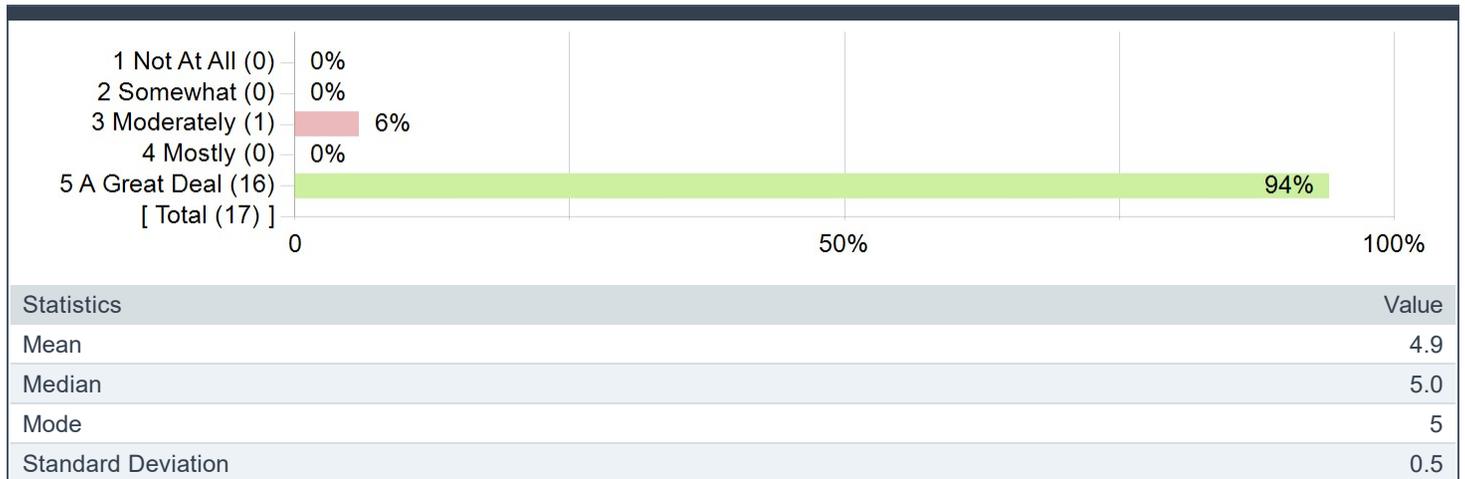
14. The course provided instruction on how to critically evaluate ideas.



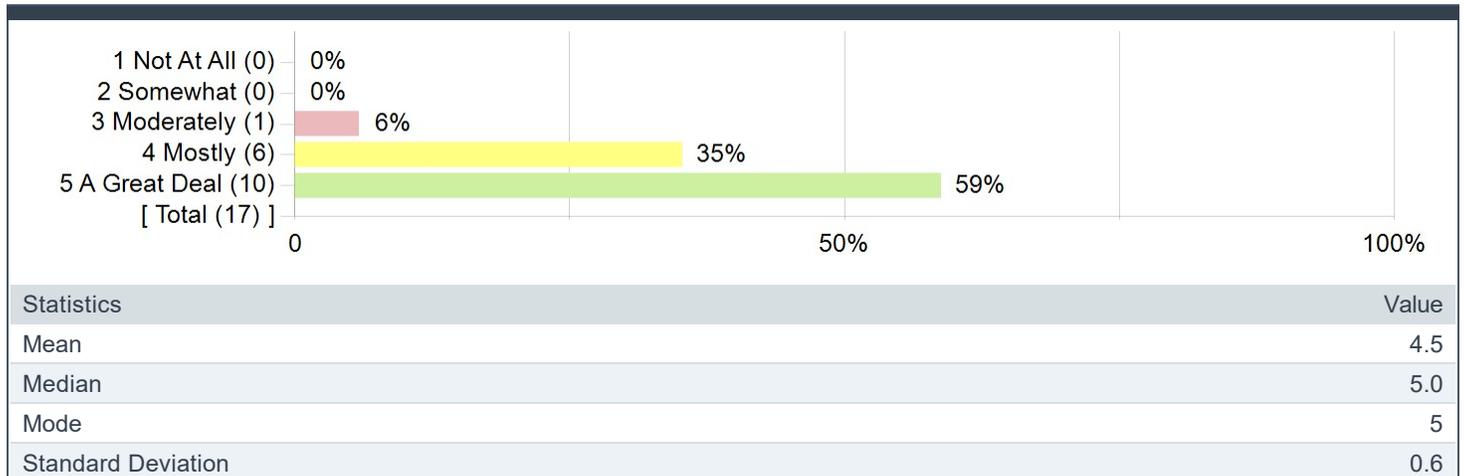
## Section 4: Formative Data

These items are optional items which you selected from the item bank during the question personalization period. Note that the results from these items are only reported to you as they are primarily intended to function as personal formative feedback.

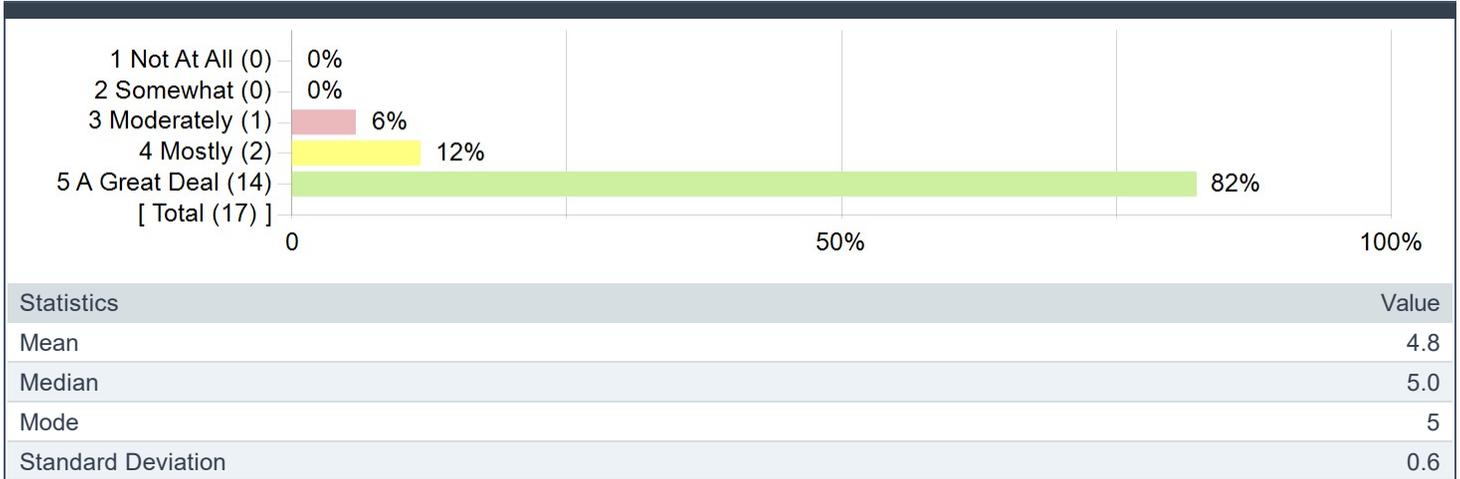
A-1. The course instructor ([Juan Pineros](#)) encouraged interaction with students, either through office visits or email.



H-2. The course instructor ([Juan Pineros](#)) encouraged a collaborative atmosphere in the classroom.



I-5. The course instructor (**Juan Pineros**)’s feedback on course assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.



## Online Course Evaluations

### 2019-Summer

Instructor Primary  
PHIL S182 01  
Intro to Philosophy of Law

**Q:**  
What knowledge, skills,  
and insights did you  
develop by taking this  
course?

**A:**  
The course provided my with an understanding of the influence of first-order, philosophical principles on the law. In this manner, it was profoundly helpful and interesting, since the law is not an immutable entity and, thus, it is salient to understand how legislators should strive to legislate and judges to adjudicate.

**Q:**  
Your level of  
engagement with the  
course was:

**A:**  
Very Low  
  
Low  
  
Medium  
  
High: 

**Q:**  
What are the strengths  
and weaknesses of this  
course and how could it  
be improved?

**A:**  
The primary strength of the course lies in the importance of the materials examined. Notions such as paternalism, retributivism, natural law and positivism are momentous to ones perception of the law vis-a-vis its implications and justifications. The only weakness could lie in the examination of numerous discrete concepts during a short period of time, however that is inherent to any summer course.

**Q:**  
What is your overall  
assessment of this  
course?

**A:**  
Poor  
  
Fair  
  
Good  
  
Very Good

**Q:**

Excellent:   
**A:**

The course was well organized to facilitate student learning.

Strongly Disagree

Disagree

Neutral

Agree

Strongly Agree: 

**Q:**  
I received clear feedback that improved my learning.

**A:**

Strongly Disagree

Disagree

Neutral

Agree

Strongly Agree: 

**Q:**  
Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was:

**A:**

Much Less

Less

Same: 

Greater

Much Greater

**Q:**  
Relative to other courses you have taken at Yale, the workload of this course was:

**A:**

Much Less

Less

Same: 

Greater

Much Greater

**Q:**  
Would you recommend this course to another student? Please explain.

**A:**

I would recommend it to any student with a certain background in philosophy and an interest in the rudimentary principles that underlie the law. I do also believe that students with political interests, especially pertaining to important Supreme Court cases, would stand to gain from this class.

**Q:**

**Instructor: Juan  
Sebastian Piñeros  
Sanchez**

Summarize the strengths and weaknesses of the instructor. In what ways was their teaching effective and in what ways could their teaching be improved?

**A:**

Dr Pineros was by all accounts an excellent instructor. He elucidated the material in a very detailed and precise manner, while providing room for thought provoking discussions. The only feasible, although negligible improvement, could lie in the allocation of time, since, due to the fact that it was a seminar of only two students, we would often go overtime to discuss every aspect of the material in the most thorough manner possible. Be that as it may, I personally benefited from and enjoyed this extra class time, as it only ameliorated my understanding of the material.

EVAl SUMMARY [view by respondent](#) [view by question](#) [respond to evaluation](#)

**EVALUATION SUMMARY**

Total Courses: 7  
 ENROLLED: **12**  
 RESPONSES: **10**  
 DECLINED: **1**  
 NO RESPONSE: **1**

**Juan Sebastian Piñeros Sanchez, 2015-19 Courses.**

	Term	Course	Title	Enrolled	Role
1	2019-Spring	PHIL 360 01	Emotion and Cognition	12	IN
2	2018-Fall	CLCV 125 01/PHIL 125 01	Intro to Ancient Philosophy	57	TF
3	2017-Spring	PHIL 177 01/AFAM 198 01/EP&E 494 01/CGSC 277 01	Propaganda, Ideology & Democracy Perspectives on Human	51	TF

Course Overall: **4.3** Primary Dept: **PHIL** Primary Div: **Humanities**

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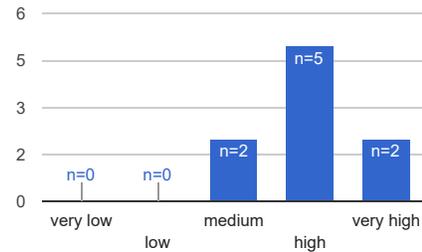
**Q:**  
 Your level of engagement with the course was:

**Instructor: David Charles**

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**Average and Standard Deviation**

Course	Dept	Div	School
4.0 ±0.7	3.7 ±1.0	4.0 ±1.0	3.7 ±1.0



Declined to Answer: 1  
 Average Rating: 4.0\*

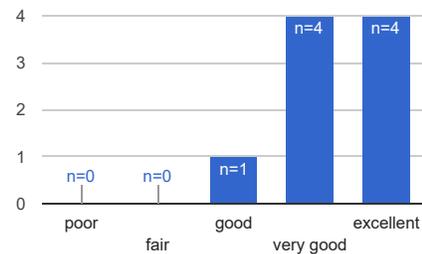
**Q:**  
 What is your overall assessment of this course?

**Instructor: David Charles**

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**Average and Standard Deviation**

Course	Dept	Div	School
4.3 ±0.7	4.0 ±1.1	4.1 ±1.0	3.7 ±1.2



Declined to Answer: 1  
 Average Rating: 4.3

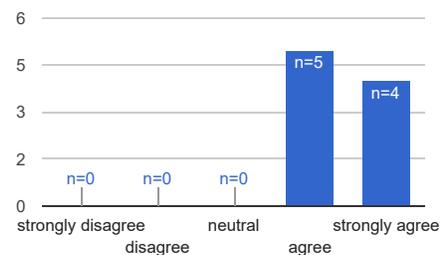
**Q:**  
 The course was well organized to facilitate student learning.

**Instructor: David Charles**

*(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

**Average and Standard Deviation**

Course	Dept	Div	School
4.4 ±0.5	4.0 ±1.0	4.1 ±0.9	3.9 ±1.1



Declined to Answer: 1  
 Average Rating: 4.4\*

**Q:**

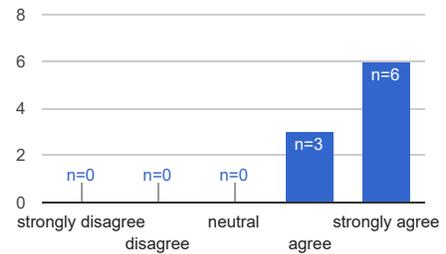
I received clear feedback that improved my learning.

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Declined to Answer: 1  
Average Rating: 4.7\*

**Instructor: David Charles****Average and Standard Deviation**

Course	Dept	Div	School
4.7 ±0.5	4.0 ±1.0	4.1 ±1.0	3.7 ±1.1

**Q:**

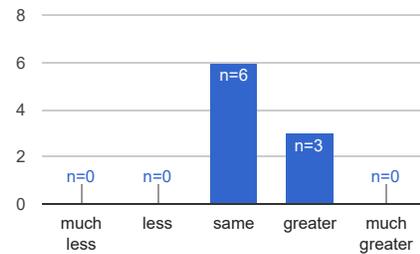
Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was:

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Declined to Answer: 1  
Average Rating: 3.3\*

**Instructor: David Charles****Average and Standard Deviation**

Course	Dept	Div	School
3.3 ±0.5	3.7 ±0.9	3.2 ±0.9	3.3 ±1.0

**Q:**

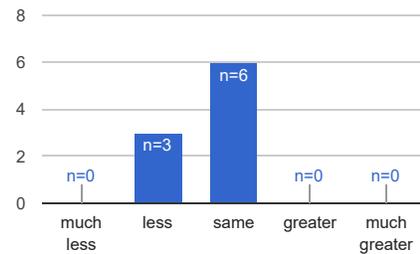
Relative to other courses you have taken at Yale, the workload of this course was:

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Declined to Answer: 1  
Average Rating: 2.7\*

**Instructor: David Charles****Average and Standard Deviation**

Course	Dept	Div	School
2.7 ±0.5	2.8 ±0.9	3.2 ±1.0	3.1 ±1.0



\* Question is excluded from Course Overall Rating.



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# Yale University *OCE Dashboard*

<b>Term</b>	<b>Course</b>	<b>Primary Dept</b>	<b>Primary Division</b>	<b>Enrolled:</b>	12
Spring 2019	PHIL 360 01 - Emotion and Cognition	PHIL	Humanities	<b>Responded:</b>	10

## Instructors

Charles, David [◇](#) Piñeros Sanchez, Juan

Summarize the strengths and weaknesses of the instructor. In what ways was their teaching effective and in what ways could their teaching be improved?

**Instructor:** Piñeros Sanchez, Juan

**Declined to Answer Question:** 4

Respondent	Answer
1323067	Juan was excellent at facilitating discussions---the 1 hour 15 minutes seminars always flew by. He was also good at taking the nonsense you said and synthesizing it into an actual intelligible point, which I always appreciated.
1323070	strengths: excellent at creating an atmosphere where students feel as though they can contribute without sacrificing pushback weaknesses: a little long-winded sometimes
1323072	Juan provided an interesting set of readings for the class and ensured students were able to experience a broad survey of salient texts.
1323114	Juan is a great person and professor. He is a great teacher and can explain ideas very clearly, while also participating in the discussion himself. He is very genuine and makes the class dynamic very comfortable.
1332187	Juan is amazing as well! He was very welcoming and open, and really took an interest in each student. He also led great discussions and helped facilitate learning.
1343891	Juan likewise was a great professor, and in office hours he could take the hazy and jumbled workings of a proposed argument and clarify it, shaving away the more useless parts of it.

# Yale University *OCE Dashboard*

<b>Term</b>	<b>Course</b>	<b>Primary Dept</b>	<b>Primary Division</b>	<b>Enrolled:</b>	57
Fall 2018	CLCV 125 01/PHIL 125 01 - Intro to Ancient Philosophy	PHIL	Humanities	<b>Responded:</b>	49

## Instructors

Harte, Verity

Summarize the strengths and weaknesses of the Teaching Fellow. In what ways was their teaching effective and in what ways could their teaching be improved?

**Instructor:** Piñeros Sanchez, Juan

**Responses for Instructor:** 7  
**Declined to Answer Question:** 4

Respondent	Answer
1278724	Strengths: he made sections pretty fun. Weaknesses: I think there was too high of a bar set for an introductory philosophy class.
1295667	Juan did a great job of breaking down and building upon the discussions we had in class, especially on topics we were asked to write a paper about.
1296169	Great section leader, managed discussions well and steered us in the right direction when we were getting off track. Definitely seemed happy to be in section every day. Not really any weaknesses.
1301375	Juan was very kind and approachable, which I thought made him a more effective Teaching Fellow. His office hours were very helpful, and I found discussing my essays with him exceptionally useful. I did think that sometimes the sections could have been improved - sometimes we tried to cover too much, and I think if we focused in on a smaller part of the reading and discussed it in-depth, the sections would have been more effective.
1301387	Juan provided extensive feedback for every paper which significantly improved my paper-writing as time went on. He was always available and willing to help whenever I had questions and was very comfortable with all material we were learning.
1301723	Juan is fantastic. He was a great discussion leader, provided straightforward and extensive feedback on papers, and always made time to meet outside of class (and even outside of scheduled office hours). Plus, he's just a great guy who clearly cares a ton about the material. One of the best TFs (if not the best TF) I've had at Yale.
1302339	Juan was a very good teaching fellow. He understood the course material very well and was always available to help.

**Term** Fall 2018      **Course** CLCV 125 01/PHIL 125 01 - Intro to Ancient Philosophy      **Primary Dept** PHIL      **Primary Division** Humanities      **Enrolled:** 57  
**Responded:** 49

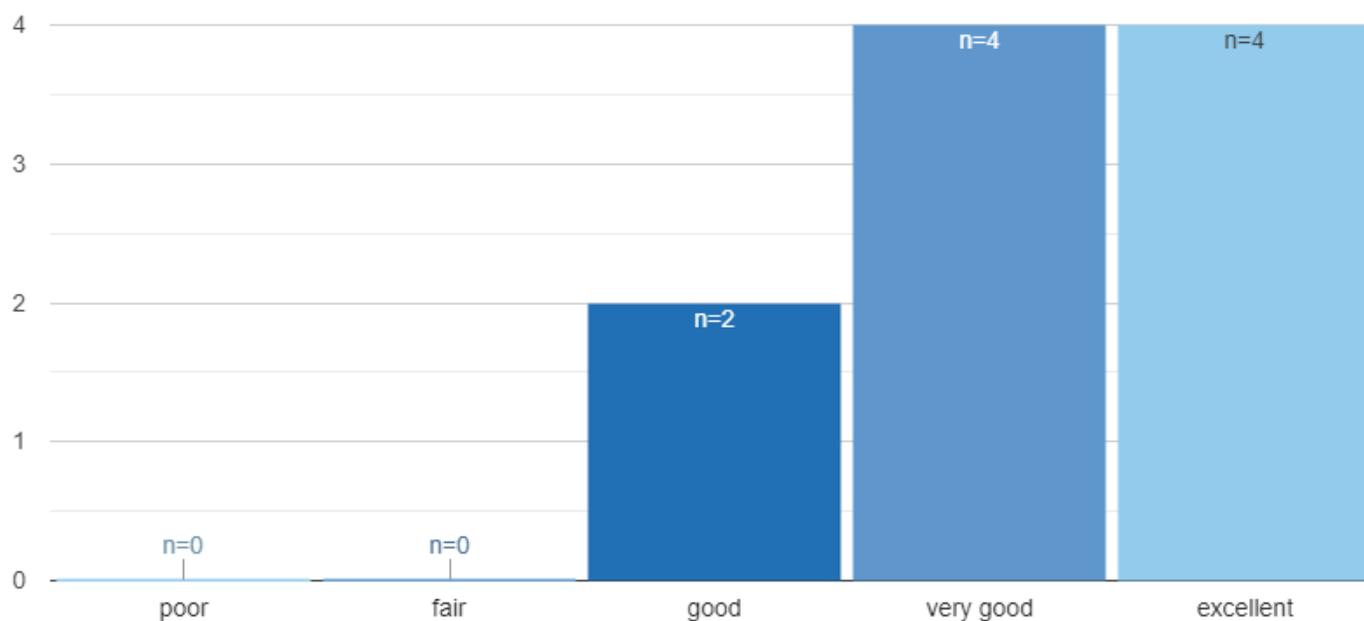
**Instructors**  
Harte, Verity

What is your overall assessment of the Teaching Fellow?

**Instructor:** Piñeros Sanchez, Juan

**Responses for Instructor:** 10  
**Declined to Answer Question:** 1

Question Average	Dept	Div	School
4.2 ±0.8	3.9 ±1.1	4.3 ±1.0	4.1 ±1.1



# Yale University OCE Dashboard

<b>Term</b>	<b>Course</b>	<b>Primary Dept</b>	<b>Primary Division</b>	<b>Enrolled:</b>	51
Spring 2017	AFAM 198 01/CGSC 277 01/EP&E 494 01/PHIL 177 01 - Propaganda,Ideology &Democracy	PHIL	Humanities	<b>Responded:</b>	44

## Instructors

Stanley, Jason

Summarize the strengths and weaknesses of the Teaching Fellow. In what ways was their teaching effective and in what ways could their teaching be improved?

**Instructor:** Piñeros Sanchez, Juan

**Responses for Instructor:** 15  
**Declined to Answer Question:** 5

Respondent	Answer
1154652	Refreshingly organized. A good listener. Really great questions me good at leading discussion. Thanks Juan !
1168747	Juan really cares about his students and solicited lots of feedback for the structure and content of our sections. He wasn't afraid to try new things to make discussion interesting. Office hours were fulfilling too, though he often emphasized aspects of the papers that had to do with his discipline (philosophy) and would be harder for someone without that background to grasp. He created an intellectually rigorous experience but was also a caring instructor.
1168848	Juan was great leading section and giving helpful comments on essays.
1171101	Juan was great and his comments on the papers were extremely helpful. He seemed to pick up a lot of the slack for the unstructured lecture and so I felt like I did get a lot out of section.
1174037	- Fantastic TA. Made a real effort to facilitate good class discussions. - Provided good feedback - was quite nice and understanding.
1177168	Juan is a fantastic TF. He is always accesible and willing to help and runs an extremely effective section. He always gives clear feedback on a assignments and office hours were helpful. He is one of the best TFs that I've had here.
1177192	JUAN WAS AMAZING. I LOVE HIM. He is so helpful and open to critique and just willing to let the class flow as it does and jumps in when he needs to. He was a fantastic TF.
1177206	Juan was by far the best TF I've had so far. Sections were always interesting, and he was tremendously helpful with essays. He cares a lot about his students, and I appreciated that.
1177237	Juan is great! I really appreciated the focus he put on student discussion in section, and I enjoyed getting into the debates each week. A lot of great conversations came out of this class and specifically that section, and I think Juan played a role in that as the facilitator of discussion. He was also pretty helpful when framing the papers and explaining the kind of logic and structure to use.
1177246	THE BOY. This man is a cool dude also. He was cool about sharing topics and always happy which mad section not dreadful. Get section with this man. He's poppin.
1177366	Juan is an excellent TF, always ready to talk with students and frequently providing very useful feedback both on writing and in discussion.

<b>Respondent</b>	<b>Answer</b>
1177743	Juan was really good at facilitating discussion within section and created very interesting and engaging alternative assignments for us.
1178036	juan was a great tf. open, helpful, organized.
1178462	Juan was a wonderful TF who provided thorough and detailed feedback on essays. He gave me very helpful advice on how to improve my writing and on how to better structure my philosophy essays. I loved his level of engagement in section, and the way that he applied the topics we discussed in class to real-life situations. He made the material applicable and approachable, and helped bring the information to life in engaging discussions. Thank you Juan!
1184261	Juan was good at engaging us in section and coming up with more creative weekly assignments than just regular reading responses.

# Yale University OCE Dashboard

<b>Term</b>	<b>Course</b>	<b>Primary Dept</b>	<b>Primary Division</b>	<b>Enrolled:</b>	51
Spring 2017	AFAM 198 01/CGSC 277 01/EP&E 494 01/PHIL 177 01 - Propaganda,Ideology &Democracy	PHIL	Humanities	<b>Responded:</b>	44

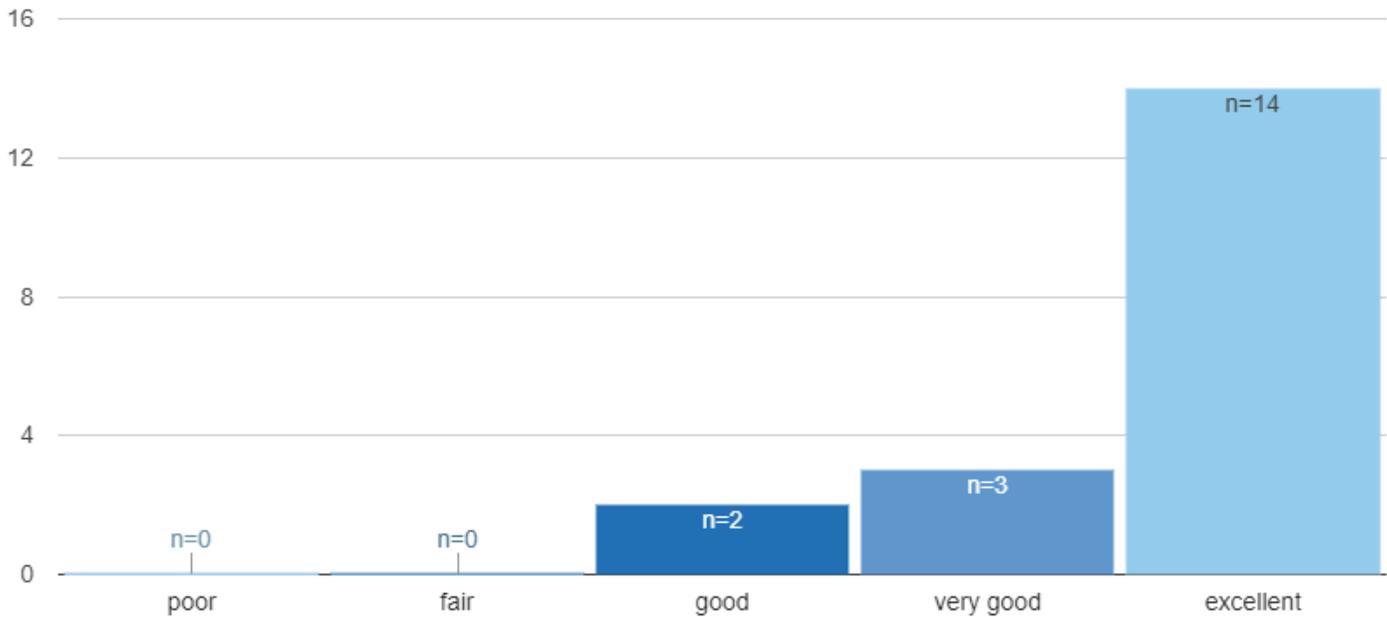
**Instructors**  
Stanley, Jason

What is your overall assessment of the Teaching Fellow?

**Instructor:** Piñeros Sanchez, Juan

**Responses for Instructor:** 19  
**Declined to Answer Question:** 1

<b>Question Average</b>	<b>Dept</b>	<b>Div</b>	<b>School</b>
4.6 ±0.7	4.1 ±1.0	4.3 ±1.0	4.1 ±1.1



# Yale University OCE Dashboard

<b>Term</b>	<b>Course</b>	<b>Primary Dept</b>	<b>Primary Division</b>	<b>Enrolled:</b>	106
Fall 2016	CGSC 282 01/PHIL 182 01/PSYC 182 01 - Perspectives on Human Nature	PHIL	Humanities	<b>Responded:</b>	89

## Instructors

Knobe, Joshua

Summarize the strengths and weaknesses of the Teaching Fellow. In what ways was their teaching effective and in what ways could their teaching be improved?

**Instructor:** Piñeros Sanchez, Juan

**Responses for Instructor:** 18  
**Declined to Answer Question:** 5

Respondent	Answer
1080900	Juan did a great job of keeping sections organized and engaging and was always available with helpful feedback.
1083092	Juan was great! He was approachable and funny and always kept section organized and free flowing.
1085132	Juan was a very good and receptive TF. The guidelines he set for section allowed conversation to flow easily and made it one of the better sections I've been a part of at Yale.
1093149	Juan was very willing to accommodate students. He used our input to guide his teaching, and he was eager to provide us with extra resources and tools to be successful. Sometimes his presentation of ideas lacked organization, but he definitely fulfilled his role as facilitator of discussion.
1093320	Juan is so great! He really facilitated our engagement with the material in section, provided excellent study tools for the exams, and was generally very helpful and easy to work with and talk to. Was so thrilled to have the opportunity to have him as my TA.
1094498	He is great at facilitating discussions
1099409	Juan was a great TF, and he explained the concepts well and engaged us all well. I have no major improvements to suggest.
1107660	Juan was an excellent Teaching Fellow who went out of his way to support and encourage us. He started off sections with a brief recap of the reading and then let students jump straight into meaningful discussion. Before the midterm and final exam, he assigned each student a reading or lecture to come up with possible questions which ended up being super helpful to study with. He also had novel ideas for how to make section more engaging and fun. For instance, one of my highlights of the semester all together was when we were reading Aristotle and Juan had us break into small groups and walk around campus discussing philosophy in spirit of Aristotle's own walking school of philosophy. It was so much fun. And I feel like I got to connect with the students in section more, which overall led to great conversation throughout the weeks following. Overall, Juan never failed to offer ideas that always enhanced my understanding of the material and was a super kind, motivating, and helpful TF.
1116445	Juan is clearly a very knowledgeable philosopher; however, his feedback and explanations are often very unclear simply in the language he uses to explain things. I find his syntax and diction a little confusing, which is probably partially due to the fact that English isn't his first language; however, it makes understanding philosophical concepts quite a challenge sometimes. He could afford to practice making his impromptu explanations a little more user-friendly (those he has time to prepare are great). Juan can also sometimes dominate conversations a little too much in section instead of letting the conversation organically flow where it wants to. Other than that, Juan is very friendly and was a pleasure to learn from.

Respondent	Answer
1119919	Juan is the best (everyone knows that!) He really made this class such an enjoyable experience. He is very very fun, and he will become such a great professor! Have nothing against him, nothing at all!
1123431	Juan was wonderful! He was engaged, helpful, and pushed us to actually learn. It was one of my best-led sections at Yale.
1126349	Juan did a great job of facilitating productive discussions during section, and demystifying the readings.
1138712	Juan was a great TA, very insightful knowledgeable and approachable and I loved our section discussions
1138738	Juan was a great TA. He was very accessible and really made sure we were well prepared for exams/papers. He went above and beyond what was necessary in order to help us succeed. He's also just very interesting and kind. On the first day, he told us that he took his wife's last name, and I've been a fan of him since.
1139085	Juan was GREAT. He came to section very prepared every week and was always able to explain concepts that were previously confusing to the class. I enjoyed and was able to follow his guest lecture in class but more importantly, I appreciate that he made himself so available to his students and seemed genuinely eager to talk about our ideas with us. I was able to meet with Juan several times to discuss my questions about readings and upcoming papers, and I feel very lucky that I got to have him as an academic resource while taking this course.
1139124	Juan was a really good Teaching Fellow. He was always willing to meet with students and gave helpful feedback.
1142266	great TA, really helped us learn and improve throughout the course, engaging in terms of discussions, and thoroughly understood the material we were being taught
1145110	Very well engaged with the students. Helps understand the course material. Has genuine interest in the subject. Able to make concepts understandable. Seems to genuinely care about students. Goes the extra mile.

# Yale University OCE Dashboard

**Term** Fall 2016  
**Course** CGSC 282 01/PHIL 182 01/PSYC 182 01 - Perspectives on Human Nature  
**Primary Dept** PHIL  
**Primary Division** Humanities  
**Enrolled:** 106  
**Responded:** 89

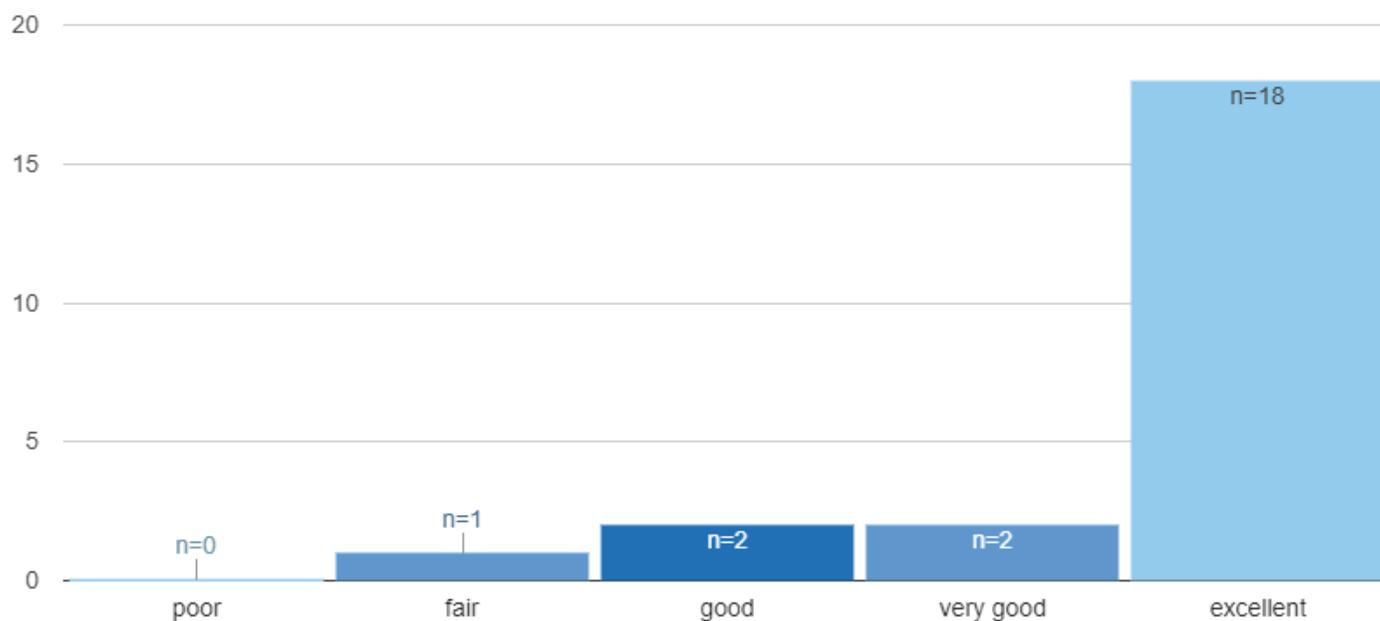
**Instructors**  
Knobe, Joshua

What is your overall assessment of the Teaching Fellow?

**Instructor:** Piñeros Sanchez, Juan

**Responses for Instructor:** 23  
**Declined to Answer Question:** 0

Question Average	Dept	Div	School
4.6 ±0.8	4.1 ±1.0	4.2 ±1.0	4.0 ±1.1



# Yale University OCE Dashboard

<b>Term</b>	<b>Course</b>	<b>Primary Dept</b>	<b>Primary Division</b>	<b>Enrolled:</b>	114
Spring 2016	PHIL 175 01 - Introduction to Ethics	PHIL	Humanities	<b>Responded:</b>	96

## Instructors

Kagan, Shelly

Was the relationship between the section and the course effective, and how could it be improved? What are the strengths and weaknesses of your teaching assistant as an instructor, and how might his/her teaching be improved?

**Instructor:** Piñeros Sanchez, Juan

**Responses for Instructor:** 14

**Declined to Answer Question:** 9

Respondent	Answer
1001040	The sections were one of my favorite parts of this course. Since there was not much in the way of reading or essay writing, I felt like the sections presented a great opportunity to engage with the material and have some good philosophical conversations. Juan curated these discussions with the authority of a benevolent and loved dictator.
1007797	I would have preferred a less structured section.
1011164	Great at leading section, allowed his students to discuss much on there own, only intervening when he found it necessary. Provided thoughtful explanations about various moral theories and helped me to better grasp the material. I would have liked it more if he had stepped in to clarify incorrect statements during section, as sometimes discussions would go uninterrupted even though we were incorrectly characterizing a moral theory. This led to some confusion. Other than that, I really enjoyed my time in his section.
1012379	Juan was very professional and allowed us to have a discussion without him having to direct it for the most part. He taught us to just speak as if we had no specific person in charge and was very knowledgeable if we had questions.
1025574	Section was incredibly helpful for this course; it gave students an opportunity to engage with the material in a discussion setting. Juan was a great TA; he was accessible and great at guiding discussion.
1025699	Juan was spectacular!!! Such an amazing ta!! Wonderfully smart and philosophically inclined, and so caring and willing to teach ideas!! He will be an amazing philosopher and philosophy professor, I'm confident!! Very grateful to have been a part of Juan's class, and I wish him all the best of luck!!
1025782	I liked Juan, I don't really have any complaints for him other than that knowing he was sitting there making little checks about whether my comments were good or not was kind of intimidating. I think he did a good job of laying off our discussion and letting it flow the way we wanted for the most part, but taking it back on course if it ever went too far astray. I really enjoyed our section meetings and i think Juan's chill, laid-back (he even looked relaxed when he made his tick marks) vibe was a big part of that
1025853	Section was helpful. Juan should structure discussion a bit more. There should be specific issues to debate in section, not just free discussion
1026513	Juan is the man. He did an all-around good job leading section - mixing in discussion and mini-lectures.
1027396	Juan is kind and patient and funny.

<b>Respondent</b>	<b>Answer</b>
1039664	Juan did a good job of outlining concepts we had covered in class and facilitating discussion. I felt like the discussions were sometimes hit and miss: some days we'd have good talks and other days the conversation would be repetitive and simple, but for the most part it was good. I was glad Juan made his office hours easy to sign up for.
1044957	Juan did a very good job of explaining topics at the beginning of section if there was any confusing. He only stepped in during the discussion if we got too far off topic or if there was no longer being any progress made in the conversation and he wanted to get us back on track.
1055809	The relationship between the section and the course was extremely effective. I looked forward to section every week. It was a great time to talk through the kinks of the theories in a smaller setting. Juan was a fantastic TF. He led our discussions without being overbearing, but also steered us in the right direction when we needed to be steered. He was so generous with his time, and his comments were so thoughtful on our essays. It was clear how much he cared about the material, which I really appreciated.
1061425	Juan helped to summarize points made in lecture, and helped to direct productive conversation in section. Of the many TAs I've had, I would like to say that Juan is one of the most dedicated, most intelligent, most well-prepared, and most skilled instructors I've had. He knew how to gauge the room and gauge student participation perfectly, and under his guidance, we were able to learn a lot about the material and ask very interesting questions.

<b>Term</b>	<b>Course</b>	<b>Primary Dept</b>	<b>Primary Division</b>	<b>Enrolled:</b>	12
Fall 2015	PHIL 270 01 - Epistemology	PHIL	Humanities	<b>Responded:</b>	11

## Instructors

DeRose, Keith

Was the relationship between the section and the course effective, and how could it be improved? What are the strengths and weaknesses of your teaching assistant as an instructor, and how might his/her teaching be improved?

**Instructor:** Piñeros Sanchez, Juan

**Responses for Instructor:** 6  
**Declined to Answer Question:** 4

Respondent	Answer
948489	Juan was awesome. He did a good job of making such a big topic smaller and slowing it down in section to make sure we understood it. And he's just a really nice guy, which makes talking to him when you have questions easy.
952591	Juan was a fantastic TA - always prepared for section, willing to hold office hours at times that were convenient for us (even if not for him), and overall a really nice and good guy,
975160	Juan is equally awesome. The gentleman knows his stuff, offers goodif occasionally searingcriticism, and is very friendly.
975521	Juan communicated the principles clearly, and definitely took the time to discover what methods of teaching worked in each section so as to best explain each concept. He was very engaging and was very good at answering questions and controlling class discussion.
975666	I want to start off by saying that Juan is a very kind person. However, I found him to be a very frustrating teaching fellow to work with. I don't think discussion sections were ever useful, as they always went off on extremely detailed, small points (thanks to questions certain students asked) that didn't aide the majority of the group gain a better understanding of the main concept. In one on one meetings, I felt like he didn't really ever understand the questions I had or the point of confusion I was trying to explain, so I felt like we were never on the same page. I think his leadership in discussion could be vastly improved by making sure that the discussion stays on track by encouraging students with irrelevant questions to speak with him separately.
976285	Discussion section was a good place to work through some of the more difficult ideas, although sometimes the balance between discussion and clarification was not quite there, with certain very difficult ideas not being reached all the way or being discussed to the degree where the questions at hand became confused. Juan was very helpful with work for the paper.